

Teacher print questionnaire (two for each student). Each student receives one questionnaire and spends a few minutes completing it.

Upon completion, teacher plays video:

<https://www.youtube.com/watch?v=fqPGCphSi0s>

When the video finishes, the teacher reshares the questionnaire and asks the student to re-fill it. (1 gallon = 3.8 liters).

When students complete re-filling, the teacher asks some students to comment on the solutions on both their questionnaire.

1. What did they say wrong?
2. What surprised them most?

After the discussion with the students, each student gets two leaflets. One needs to write one of the beautiful waters that they have seen.

One needs to write one of the water pollutants.

The students put their papers on the board.