

Treaty establishing the European Coal and Steel Community

- PARIS TREATY

TASKS FROM THE BALLOONS

1. Before the class in ten unblown balloons put the ribbons with tasks. Blow the balloons, lace them up and hang them above the heads of each group in the way that they can reach them.

2. When students are entering the classroom give them small papers in color (5 different colors) to choose.

They should sit in the group by the color they got.

For example, red in red group, pink in pink group...etc.

3. Give them text to read individually for about 10 minutes.

After they read it let them have another 5 minutes to discuss it. They can make notes too and ask you if they don't understand something.

4. After short discussion students start playing the game.

Above each group there are two balloons. They choose which one they are going to pierce first.

The ribbon with the task will fall down at their table and they need to read the task aloud and solve it. The response is provided by the group representative but the whole group is doing the physical part of the task.

They are playing in order, one group after another till the cycle is closed.

They will repeat the cycle with the other balloon.

5. After the game students will complete a self-evaluation survey.

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PARIS TREATY

The Treaty on European Coal and Steel was signed on 18 April 1951 in Paris, and entered into force on 24 July 1952.

This Treaty is often referred to as the Paris Treaty.

The Treaty was signed by Belgium, France, the Netherlands, Italy, Luxembourg and Germany, and the first European Community - the European Coal and Steel Community - was founded.

The signing of the contract followed the initiative of Robert Schumann, then French Foreign Minister, to put French-German production and distribution of coal and steel under the jurisdiction of the joint institutions. This initiative was published in the Schuman plan in 1951.

The purpose of the Treaty was to create a common market for coal and steel and to increase the economy's development, employment growth and living standards in the signatory states.

The common market for coal, iron and old iron was officially established on February 10, 1953 and steel on May 1, 1953. The creation of a common coal and steel market meant securing equal access to resources and productive means to the signatories of the Treaty, introducing lower prices and improving working conditions, and modernizing production and increasing trade at the international level. Also, the creation of a common coal and steel market implied the introduction of free trade of these goods, without customs and duties, the prohibition of measures and practices of discrimination or any other incentive measures which were then applicable in the Contracting States.

The Treaty also created institutions whose task was to implement it: the High Authority (now the European Commission), the Assembly (now the European Parliament), the Council of Ministers (today the EU Council) and the Court of Justice (now the European Court of Justice) status of EU institutions.

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RIBBONS WITH TASKS

When The Treaty on European Coal and Steel was signed and when it entered into force?

Give the answer while keeping your tongue out of your mouth.

Give us the names of the countries which signed The Treaty while you are jumping.

Tell us what was the purpose of the Treaty while you are jumping on one leg.

Name the first European Community which was founded by The Treaty while you are doing plank.

Stand up, take hands to each other and in the same voice tell us who was the one that followed the initiative for the signing of The Treaty?!

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TASKS FROM THE BALLOONS

Rotate in the circle and tell us what was officially established on February 10, 1953 and on May 1, 1953?

While you are making squats tell us what is the creation of a common coal and steel market meant?

Put your hands up and tell us what implied the creation of a common coal and steel?

Tell us which institutions The Treaty also created and whose task was to implement it while you are skipping in the place?!

While doing Jumping Jack tell us what are the names of The High Authority and the Assembly nowadays?

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TASKS FROM THE BALLOONS

SELF-EVALUATION SURVEY

Name and surname:

Today I learned _____.

I want to know more about _____.

I didn't understand _____.

Today I felt _____.