Activity : MAKING TIMELINE OF WIDENING OF EUROPEAN UNION TILL 1992.

1. Teacher launches powerpoint presentation. Opens the first slide with the images and asks students to write down a few association on the images. After a few minutes the teacher asks few students to read the associations and to try conclude the topic today.

2. Teacher announce aim of the acticity: the pupils will create timeline of the states approaching European Union till 1992.

3. The teacher counts the individual pupils for the purpose of grouping them into triangles (if they are 24 three times to 8). Groups are made of ones, twos etc.

4. Each troupe gets 12 cards with flags and tasks behind.

5. The teacher opens next slide, and the students using the table on the presentation below each flag enter the name of the country to who flag belongs. One student from group goes to other groups to check the results.

6. Once the group completes they raise hand. The teacher shows the correct solution. If needed, comment on the flags the students did not know.

7. The teacher explains the following activity. Each group has to solve mathematical tasks on the back of the flag and enter solutions below the name of the state.

8. When the task is completed, one student goes to the group next to theirs to see solutions and compare with theirs. If the solutions are different each group repeats the task.

9. The teacher asks the question: What do they think these numbers represent? If nobody knows the exact solution, the teacher repeats the target unit.

10. The teacher explains the following activity, creating a timeline by showing them examples.

11. Using adhesive, crayons, pencils, each group makes timeline on A3 paper.

12. When done, groups send picture of timeline using their cell phones on email. One student from each group represents their time line.